FILE FOLDER BOOK REPORT RUBRIC 2019-2020: Choice Book – Award-Winning Fiction

1. Front of the Folder: Cover of the Book. /25 POINTS
* Create a new front cover for the book that is original student work that uses pictures that connect to the main idea of the book. (5 Pts)
* Cover must include title and author (3 Pts)
* Neat and colorful/Student’s Best Work (5 Pts)
* File Tab: Write your name and grade clearly on the file tab. (2 Pt)
1. Inside Left Top: Information about the author.
* Picture of Author (2 pts) /5 POINTS
* List of other works by the author OR

1 paragraph biography of the author (if no other books have been written) (3 pts)

Inside Left Bottom: Book Summary /20 POINTS

* Write a 2-3 paragraph typed summary of the book that is different from the book jacket. In your summary include each of the following elements is shown:
	+ Plot Summary (Beginning, Middle, End)
	+ Characters (Main and supporting)
	+ Setting
	+ Conflict/Resolution
	+ Lesson Learned/Theme
	+ 7th/8th: Include at least 3 examples (7th) or 5 examples (8th) of figurative language that you have found in reading the novel
1. Inside Right Top:
* Vocabulary Words /10 POINTS
	+ 10 new vocab words (1/2 pt each)
	+ Define correctly in your own words (1/2 pt each)
* Bottom: Story Elements Box /20 POINTS
	+ 1. Draw a coloful picture of the main character and list 3 character traits and how the character changes in the novel (5 pts)
	+ 2. Draw a colorful picture of an important setting in the novel. Create a caption explaining what the setting in detail (5 pts)
	+ 3. Describe the main conflict and how it is resolved in 2 sentences including the antagonist if there is one. (5 pts)
	+ 4. Picture (drawn, magazine, clipart, etc.) of an idea, object, person, connection,, etc. that is essential for understanding the novel. Create a caption for the picture that explains why. (5 points)
1. Back: Book Review (Persuasive Writing) /15 POINTS
* One page typed with quality, organized paragraphs (5 pts)
* Student used original opinions to describe what they liked and did not like about the book AND WHY (This is NOT just a summary) (5 pts)
* Student is writing to persuade the audience to either read the book or not (not both). (5 pts)

8th – Include at least 1 quote per paragraph to support your argument

Back Top: Favorite Quote from the novel (5 pts) /5 POINTS

1. Presentation: /30
* Spoke in front of the class
* Explained what you liked and did not like about the book
* Had Book
* Had File Folder
* 2 mins or more summarizing book
1. Conventions and Completeness – 25 pts
	* Typed in 12-14 pt font, single spaced, Arial/Times New Roman/Calibri font (-5 pts per written section if not typed correctly)
	* Correct spelling and grammar: -1 point per grade-level error
	* All elements are included show a strong knowledge of the book
	* Neat and Tidy showing that student have put best effort forward including:
		+ No crooked or jagged cutting lines
		+ Pictures should be cut straight and printed or drawn to the best of student’s ability (i.e. no stick figures)
		+ Frequent use of color in order to create a purposeful effect
		+ Glued items should be securely fastened and straight